



### **Vision Statement**

- To develop a love of physics,.....
- ....make it possible for the students to see the connection between different science courses,....
- ....and show them the relevance of their learning in physics to their possible future professions......
- .....by providing them with the knowledge of applications in different fields.

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More students take physics in senior classes

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## **Today's Situation**



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- Closed compartments
- Cross curricular projects (physics and biology) not significant
- Most applications that we relate to, and the experiments that the students perform in Physics, are related to objects

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- Examples and applications that we give are about objects, cars, pulleys
- Not many texts have the applications to the human body
- We cannot keep doing this as.....

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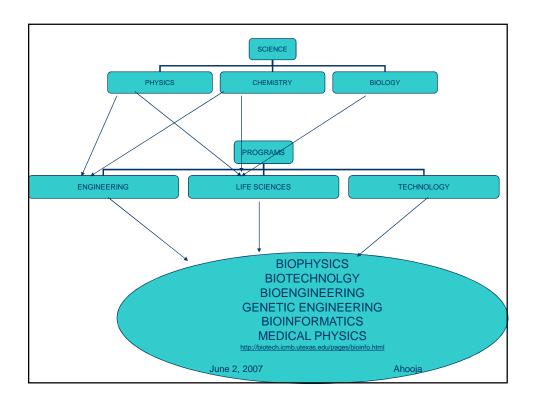


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...the education environment is changing very rapidly

....the students are changing rapidly

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# **Available Options**



 When the students are learning any topic in physics, an example in biology or life sciences or sports or even painting and dancing should be shown, together with the usual ones

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### **Available Options**

As Harold Varmus, M.D., Director,
National Institutes of Health says,
"....the human body and its components
are physical objects that can be viewed
and measured and altered in ways that
resemble what a physicist might do
with any physical object.....physics
transformed the study of living things
by helping to discover the principles of
heredity......,

Anopoia

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### **Available Options**

".....repeating peaks and valleys of my electrocardiogram as a record of voltage changes in the salty sea of a human body. .................. the doyens of our biochemistry department had become famous by being the first to tag red blood cells with easily detected radioisotopes to learn how long such cells survived in the body."

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 This can be in the form of a class discussion, a lab, a research project, an assignment, a video/DVD, a software, .....ideas??????

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### **Advantage**



 The advantage of doing this would be that the students will realise that physics concepts are being followed during every fraction of their time, whether they are breathing, thinking, eating, playing, working on their laptops

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### Recommendations

- Now let us look at some ideas that can be implemented in our physics classes
- Design some activities/labs/assignments/report with each one of these topics

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## Recommendations





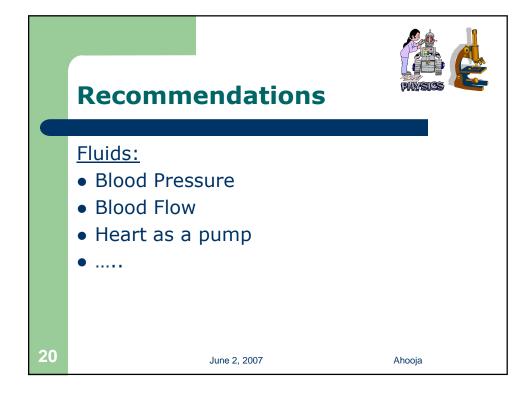
- Kinesiology
- Orthopaedics
- Heart Motion
- DNA (Torque)
- Centrifuge & CT Scan
- Bio-Mechanics

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 How one can make their sport skills better

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### **Recommendations**



### Waves & Sound

- Hearing
- Stethoscope
- Ultrasound
- Acoustic Microscope
- How do humans make sound?
- Larynx
- Musical Instruments

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### Recommendations



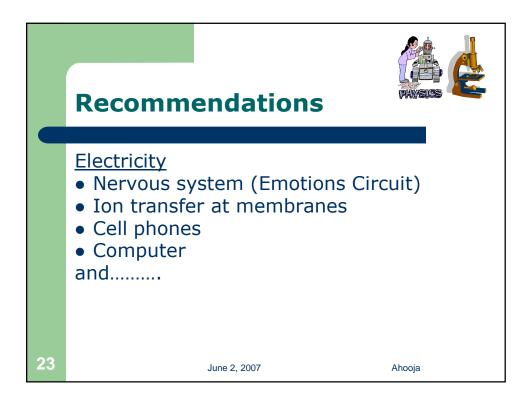
### Heat & Thermodynamics

- Transfer of heat in human body for heat balance
- Heat transfer during digestion and metabolism
- Warm and cold blooded animals

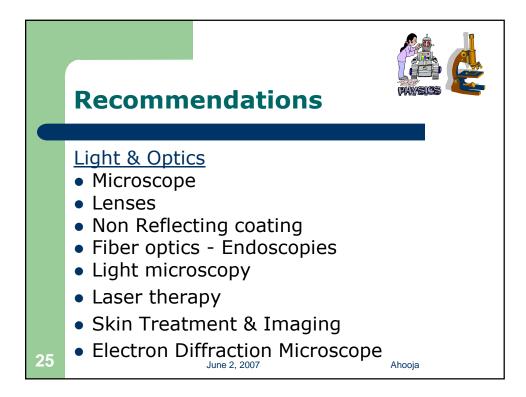
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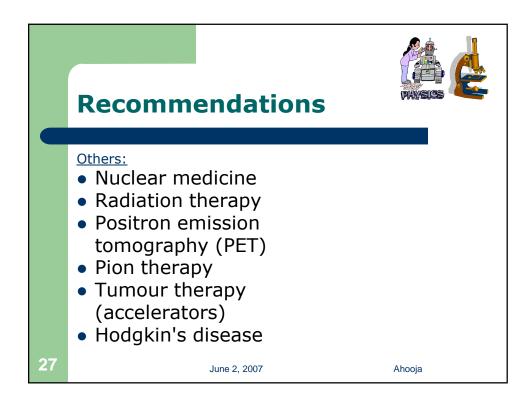
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# Recommendations Magnetism • Magnetic Resonance Imaging • Magnetic Bracelets • Electric guitar • Nuclear Magnetic Resonance



# Recommendations X-Rays • Radiology • CT Imaging • Carbon dating • Study of DNA



# • What I do • Ideas... • Speakers