

OAPT Annual Conference 2005

Presentation by Peter LaRiviere

Clicker Technology by elnstruction

Participants will be responding to verbal and written objective and subjective questions using wireless remote hand held units. This will illustrate how every student is a class becomes engaged (without embarrassment) and how the instructor receives instant feedback on the comprehension level of the class.

Detailed Program Description:

Of specific interest to educators, from junior kindergarten to university this workshop will illustrate how, through the use of simple wireless remote hand held units and a signal receiver, the dynamics of the classroom or lecture hall have been dramatically changed.

All students in the class, no matter how shy or unsure of the lesson content, respond to either verbal or written objective questions by aiming their remote units at a receiver and keying in their answer choice.

The system instantly collates the responses and in seconds, the results showing the number of students who selected particular answers and the percentage of the class who selected the correct answer, are projected onto a screen at the front of the classroom. The identity of the students is not displayed but the teacher is able to later review individual results in a variety of reports.

This workshop will be interactive with as many as 38 response pads available for use by participants. It will become obvious how effectively this technology promotes classroom discussion and gives teachers the ability to instantly learn the comprehension level of their course content.

Clicker technology is currently in use in over 2000 K-12 schools and in over 600 Universities and Colleges.

CPS the Classroom Performance System by



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